

## **SRC's Blog3: Forging Ahead: Aligning Semiconductor Knowledge, Skills and Abilities**

### **Sources for Semiconductor Industry Talent Flow**

[https://nces.ed.gov/programs/digest/d22/tables/dt22\\_318.40.asp](https://nces.ed.gov/programs/digest/d22/tables/dt22_318.40.asp)

[https://nces.ed.gov/programs/digest/d22/tables/dt22\\_318.45.asp](https://nces.ed.gov/programs/digest/d22/tables/dt22_318.45.asp)

[https://nces.ed.gov/programs/digest/d21/tables/dt21\\_318.10.asp](https://nces.ed.gov/programs/digest/d21/tables/dt21_318.10.asp)

[https://nces.ed.gov/programs/digest/d22/tables/dt22\\_302.10.asp](https://nces.ed.gov/programs/digest/d22/tables/dt22_302.10.asp)

[https://nces.ed.gov/programs/digest/d21/tables/dt21\\_219.10.asp](https://nces.ed.gov/programs/digest/d21/tables/dt21_219.10.asp)

[https://nces.ed.gov/programs/digest/d22/tables/dt22\\_203.45.asp](https://nces.ed.gov/programs/digest/d22/tables/dt22_203.45.asp)

[https://nces.ed.gov/programs/digest/d22/tables/dt22\\_203.40.asp](https://nces.ed.gov/programs/digest/d22/tables/dt22_203.40.asp)

<https://nces.ed.gov/pubs2020/2020488rev.pdf>

<https://nces.ed.gov/fastfacts/display.asp?id=40>

<https://nces.ed.gov/programs/coe/indicator/cpa>

<https://nces.ed.gov/pubs2014/2014001rev.pdf>

<https://nces.ed.gov/ipeds/search/ViewTable?tableId=29448>

[https://www.bls.gov/news.release/archives/hsgsec\\_04272021.htm](https://www.bls.gov/news.release/archives/hsgsec_04272021.htm)

[https://www.bls.gov/oes/2020/may/naics4\\_334400.htm](https://www.bls.gov/oes/2020/may/naics4_334400.htm)

<https://www.bestcolleges.com/research/international-student-enrollment-statistics/#fn-1>

<https://opendoorsdata.org/data/international-students/enrollment-trends/>

<https://opendoorsdata.org/data/international-students/academic-level/>

<https://nscresearchcenter.org/wp-content/uploads/SCNCRReportMay2022.pdf>

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4477728/#B44>

<https://news.cornell.edu/stories/2010/04/tougher-grading-one-reason-high-stem-dropout-rate#:~:text=Some%2050%20percent%20of%20American,Cornell%20conference%20March%2025%2D2021.6>

<https://ira.asee.org/wp-content/uploads/2022/11/Engineering-and-Engineering-Technology-by-the-Numbers-2021.pdf>

<https://www.thinkimpact.com/high-school-statistics/>

[https://www.semiconductors.org/wp-content/uploads/2021/05/SIA-Impact\\_May2021-FINAL-May-19-2021\\_2.pdf](https://www.semiconductors.org/wp-content/uploads/2021/05/SIA-Impact_May2021-FINAL-May-19-2021_2.pdf)